

COMPLETE - Student Response

13. What is one thing Amanda and her friends could do on their own to help solve Problem 1?

They could raise money to get more garbage cans. Or bigger cans.

What is one thing Amanda and her friends could do on their own to help solve Problem 2?

They can help cross the children to the other side of the street.

Scorer Comments:

The response offers a reasonable solution to each problem, one involving fundraising, the other volunteering.

13. What is one thing Amanda and her friends could do on their own to help solve Problem 1?

They could organize a group to put more trash cans up, empty them, and make people aware so they can help

What is one thing Amanda and her friends could do on their own to help solve Problem 2?

They could contact someone to hire a crossing guard or they could get buddies that will walk with them.

Scorer Comments:

The response gives reasonable ways to address both problems, the first through organizing and education, the second by finding volunteers to help children cross the street. The suggestion to "contact someone to hire a crossing guard" needs to be more specific about who to contact before it can receive credit (though in this case the overall score would not be affected).

PARTIAL - Student Response

13. What is one thing Amanda and her friends could do on their own to help solve Problem 1?

help with cleaning up the environment

What is one thing Amanda and her friends could do on their own to help solve Problem 2?

help the younger children cross the roads.

Scorer Comments:

The response receives partial credit for the suggestion that Amanda and her friends can help the children cross the street. The suggestion for addressing the garbage problem lacks specificity and receives no credit.

13. What is one thing Amanda and her friends could do on their own to help solve Problem 1?

ask mayor, or someone in charge to tell the garbage people to come twice a month week

What is one thing Amanda and her friends could do on their own to help solve Problem 2?

have teachers, or someone go on duty at sidewalks, Tell kids to go, and tell cars to stop

Scorer Comments:

The response receives partial credit for its sound proposal to have Amanda use her civic skills to contact the mayor about the overflowing garbage cans. Directing "teachers or someone" to become crossing guards is beyond the power of Amanda and her friends and receives no credit.

UNACCEPTABLE - Student Response

13. What is one thing Amanda and her friends could do on their own to help solve Problem 1?

Tell the person who picks the trash can to pick it up regularly

What is one thing Amanda and her friends could do on their own to help solve Problem 2?

Put a person to tell the other
cars to stop so that the kids
won't have trouble.

Scorer Comments:

The response receives a score of unacceptable not because it is completely off-target in its general approach to the problems but because it lacks the specificity necessary to accomplish the goal. For example, in the first recommendation more regular trash pick-up may be a good idea, but Amanda and her friends have no authority to "tell the person" to pick it up more often.

13. What is one thing Amanda and her friends could do on their own to help solve Problem 1?

They could go to the garbage place or
change them themselves.

What is one thing Amanda and her friends could do on their own to help solve Problem 2?

Ask for stop signs or traffic lights.

Scorer Comments:

The response receives a score of unacceptable because the solutions suggested are either unrealistic (how would Amanda and her friends accomplish the task in problem 1?) or too vague (to whom should Amanda and her friends talk about getting signs or traffic lights?).